



How can we support learners of different academic strengths and talents?

“We want to support every Singaporean to learn and reach their full potential, regardless of starting point, and to seize opportunities in a fast-changing world.”

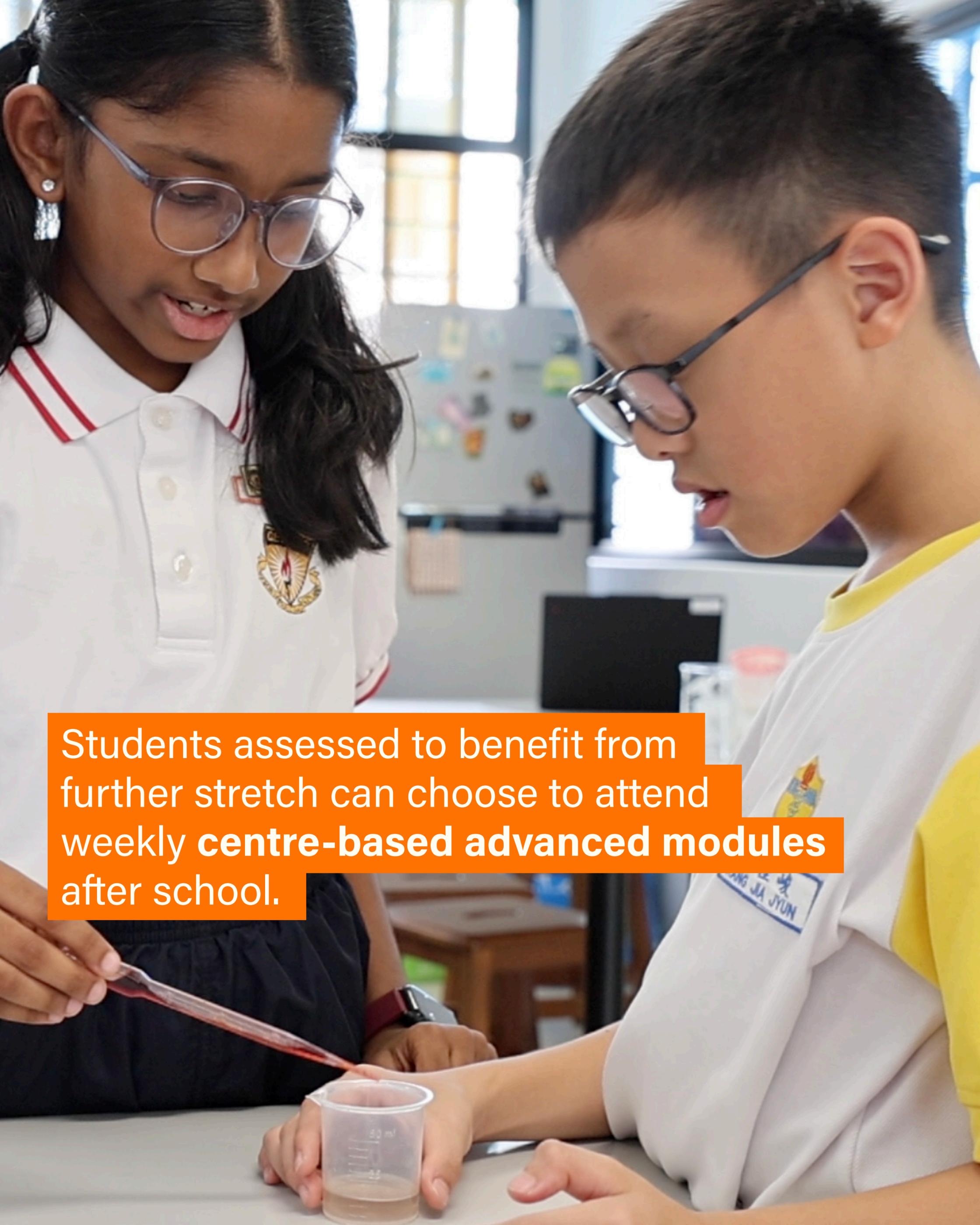
Desmond Lee,
Minister for Education
2026 Committee of Supply Debate

MOE will discontinue the Gifted Education Programme (GEP) in its current form and refresh efforts to support **more** primary students with academic strengths and talents.

Every primary school will select students for their **school-based provisions** to develop them in their domain of strength.

PERCENTAGE OF COHORT WHO WILL BENEFIT





Students assessed to benefit from further stretch can choose to attend weekly **centre-based advanced modules** after school.

2 types of centre-based advanced modules will be offered, taught by specially trained teachers:

English, Mathematics and Science

Weekly module during term time after school

Interdisciplinary modules

offer opportunities for students to make connections across different subjects

During school holidays

These modules cater to students with strengths in specific domains, rather than across multiple domains. More students will be able to take them, as compared to the current GEP cohort.

WHERE WILL THESE MODULES BE HOSTED?

15 designated centres



LEGEND

The legend box contains two items: a yellow school icon followed by the text "Ahmad Ibrahim Primary School" and "Name of School", and an orange rounded rectangle containing "YISHUN MRT" followed by "Nearest MRT station".

HOW WILL STUDENTS BE IDENTIFIED?

Starting from August 2026, Primary 3 students will sit for a standardised one-stage identification exercise, instead of the previous two-stage identification process for the GEP.

Pri 3



In addition to the one-stage identification exercise, schools can also identify students using supplementary sources, such as teacher observations and student work. MOE will support schools in the process.



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Students can also be identified at the end of each semester in Primary 4 and 5 to join the provisions.

Schools will provide parents and students with more details about the identification process later this year.